

# El Cerrito High

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with the Statewide Data System (SDS) and the Statewide Data System (SDS) O

# About This School

Contact Information (School Year 2018–19)

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*Last updated: 1/10/2019*

School Description and Mission Statement (School Year 2018–19)

*Last updated: 11/28/2018*

## Student Enrollment by Grade Level (School Year 2017—18)

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*Last updated: 1/22/2019*

## Student Enrollment by Student Group (School Year 2017—18)



# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected: October 2018

Note: Cells with N/A values do not require data.

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*Last updated: 1/21/2019*





-Repair door sweep by room A-229.

-Broken glass on scoreboard SML GYM

-Repair obscure paper on windows facing the fields BIG GYM

-Repair lock on hall door by A-108D.

-Adjust aluminum double doors from A to B-buildings. Repair magnetic door holder.

## Overall Facility Rate

Year and month of the most recent FIT report: July 2018

*Last updated: 1/28/2019*



## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

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*Last updated: 1/22/2015*

# CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Assessment Results – English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	329	311	94.53%	40.65%
Male	173	164	94.80%	32.52%
Female	156	147	94.23%	49.66%
Black or African American	73	67	91.78%	8.96%
American Indian or Alaska Native	--	--	--	
Asian	79	77	97.47%	53.95%
Filipino	13	13	100.00%	69.23%
Hispanic or Latino	73	69	94.52%	27.54%
Native Hawaiian or Pacific Islander	--	--	--	
White	79	73	92.41%	61.64%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	161	154	95.65%	30.72%
English Learners	55	52	94.55%	11.76%
Students with Disabilities	31	26	83.87%	19.23%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/22/2019*



*Last updated: 1/8/2019*

Career Technical Education (CTE) Participation (School Year 2017—18)

*Last updated: 1/8/2019*

Courses for University of California (UC) and/or California State University (CSU) Admission

# State Priority: Other Pupil Outcomes

Last updated: 1/22/2019

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2017–18)

Grade Level	Percent	0	0	0	r	r

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/22/2019



# State Priority: Pupil Engagement

*Last updated: 11/28/2018*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

For the formula to calculate the 2016-17 adjusted state average to calculate Pupil Engagement:

*Last updated: 1/22/2019*

# Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	87.1%	85.0%	88.7%
Black or African American	79.7%	79.7%	82.2%
American Indian or Alaska Native	100.0%	66.7%	82.8%
Asian	97.0%	94.9%	94.9%
Filipino	90.0%	95.2%	93.5%
Hispanic or Latino	84.4%	83.6%	86.5%
Native Hawaiian or Pacific Islander	100.0%	94.4%	88.6% 88.0%
White	91.4%	87.9%	92.1% 91.2%
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# State Priority: School Climate

*Last updated: 1/22/2019*

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions


*Last updated: 1/22/2019*

## School Safety Plan (School Year 2018—19)

*Last updated: 1/24/2019*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.



## Academic Counselors and Other Support Staff (School Year 2017—18)

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Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/18/2019*

## Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Note: Cells with N/A values do not require data.

*Last updated: 1/25/2019*

## Types of Services Funded (Fiscal Year 2017–18)

The following are programs/services available at the school that support and assist students:

- ACHIEVERS INC
- ART SUPPLIES
- MUSIC
- SPORTS
- YMCA OF THE EAST BAY
- STUDY TRIPS
- VEX ROBOTICS INC
- CA LANGUAGE TEACHERS ASSOC CLTA CONFERENCE
- COMMUNITY ALLIANCE FOR LEARNING

*Last updated: 1/9/2019*

## Teacher and Administrative Salaries (Fiscal Year 2016–17)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

*Last updated: 1/22/2019*

## Advanced Placement (AP) Courses (School Year 2017—18)

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Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

*Last updated: 1/22/2019*

### Professional Development

*Last updated: 11/28/2018*